

E-LEARNING EXPERIENCE AT VARIOUS UNIVERSITIES: ACADEMICS PERSPECTIVE

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Abstract

E-learning has become an increasingly popular mode of instruction in higher education all over the world. In spite of proliferation of e-learning, few studies/cases have attempted to investigate the differences in e-learning processes from faculty perspective. This paper presents observations on e-learning experiences at three premier universities which provide online courses for students and professionals. Based on some important characteristics supported by literature review, a comparative view is presented and discussed. Furthermore, suggestions based on the outcome of our study are made for further reference. The objective of this paper is to discuss significant e-learning experiences as current practices at different universities from the perspective of the faculty.